Third Grade
Program of Inquiry

WHO WE ARE	WHERE WE ARE IN PLACE & TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	*An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.*	*An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.*	*An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.*	*An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.*	*An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.*
Central Idea: **People's interactions are influenced by beliefs, values and experiences and they may change.** *Key concepts:* **causation, perspective, change** *Related concepts:* **responsibility, communication, culture** *Lines of inquiry:* • **how differences can affect interactions** • **how experiences can inform individual beliefs and values** • **how experiences, beliefs and values can lead to action and change** *Learner Profile Attributes:* **thinker, principled, risk-taker**	*Central Idea:* **Geography affects how people live and their interconnectedness to other peoples.** *Key concepts:* **form, causation, change** *Related concepts:* **location, geography, employment** *Lines of inquiry:* • **geographic features related to the sea** • **impact of geography on people in a community** • **trade, travel and community change** *Learner Profile Attributes:* **knowledgeable, open-minded, inquirer**	*Central Idea:* **Media can impact our thinking and decision-making** *Key concepts:* **perspective, connection, responsibility** *Related concepts:* **media** *Lines of inquiry:* • **underlying messages in media** • **influence of media messages on beliefs and behaviours** • **responsible media choices** *Learner Profile Attributes:* **thinker, knowledgeable, communicator**	*Central Idea:* **Innovation leads to technological advancement which can impact society and the environment.** *Key concepts:* **form, function, reflection** *Related concepts:* **invention, technological improvement** *Lines of inquiry:* • **behaviors and uses of magnets** • **role of design process in technological advancement** *Learner Profile Attributes:* **inquirer, communicator, risk-taker**	*Central Idea:* **People can create or change human systems.** *Key concepts:* **form, function, responsibility** *Related concepts:* **government, citizenship** *Lines of inquiry:* • **governmental structures** • **how governmental structures function** • **rights and responsibilities of citizens** *Learner Profile Attributes:* **reflective, principled**	*Central Idea:* **There is a relationship between living things, human activities and the environment; each impacts the other.** *Key concepts:* **connection, form, causation** *Related concepts:* **ecosystem, biodiversity** *Lines of inquiry:* • **Impact of human activities on the environment** • **connection between adaptations and survival in an environment** • **diverse life cycles** *Learner Profile Attributes:* **balanced, caring, thinker**
December-January	*mid-October-November*	*mid-March-April*	*February-mid-March*	*August-mid-October*	*May-June*