



First Grade

Program of Inquiry

WHO WE ARE	WHERE WE ARE IN PLACE & TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
<p>Central Idea: People's individual talents contribute to the strength of the group.</p> <p>Key concepts: function, connection, responsibility Related concepts: cooperation, communication, identity</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> unique knowledge and interests of individuals individual contributions to the group how individuals impact others how groups collaborate to make decisions and work effectively <p>Learner Profile Attributes: caring, communicators</p> <p><i>August-mid-October</i></p>	<p>Central Idea: Learning about differences around the world helps us understand how we live</p> <p>Key concepts: change, perspective, connection Related concepts: education</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> how schools are the same how schools are different how location affects schools <p>Learner Profile Attributes: inquirer, open-minded, thinker</p> <p><i>mid-October-November</i></p>	<p>Central Idea: Celebrations and traditions are expressions of shared beliefs and values.</p> <p>Key concepts: perspective, reflection, form Related concepts: character, presentation, creative expression</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> why people celebrate features of traditions and celebrations symbolic representations of celebrations and traditions what meaning people assign to celebrations and traditions <p>Learner Profile Attributes: balanced, communicator, reflective</p> <p><i>December-January</i></p>	<p>Central Idea: Light and sound help people to experience the world.</p> <p>Key concepts: function, causation, connection Related concepts: communication</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> how light and sound are made how external factors alter light and sound communicating using light and sound <p>Learner Profile Attributes: thinkers, communicators, risk-takers</p> <p><i>February-mid-March</i></p>	<p>Central Idea: People create and use systems to manage resources</p> <p>Key concepts: form, change, responsibility Related concepts: systems, resources</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> types of systems connection between cultural systems, communities and individuals responsibility of individuals to a community's system <p>Learner Profile Attributes: balanced, principled, caring</p> <p><i>mid-March-April</i></p>	<p>Central Idea: Survival may be impacted by physical structures, behaviors, and human interactions</p> <p>Key concepts: form, causation, reflection Related concepts: structure, life cycle</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> physical structures of animals for survival behaviors of animals for survival how people affect resources needed by living things <p>Learner Profile Attributes: inquirer, knowledgeable, risk-taker</p> <p><i>May-June</i></p>